



Design a Transition

Overview

In this activity, you will design and implement a transition activity that reinforces listening and rhyming skills.

Objectives

-  To develop transition strategies that maximize instruction time
-  To implement listening and rhyming activities







Materials

-  Worksheet, “Design a Transition”

Instructions

1. Design a transition activity that reinforces either children’s listening skills or rhyming skills.
2. Describe the transition on the “Design a Transition” worksheet.
3. Try the transition activity in your class.
4. Prepare to share: Have your transition activity ready to share with other teachers taking this course.

To create a successful transition activity:

-  Identify a compelling game or exercise so children stay engaged.
-  Keep children in suspense about who you are going to call on next.
-  Call on children one at a time.
-  After a child answers, give them a card or a pass that directs them to attend a particular center.
-  Make sure they have an unimpeded path to get to the center.
-  Move quickly without rushing. The entire transition should not take more than 3-5 minutes.

Remember, transitions should be quick and fun!

Design a Transition

Design a transition activity that helps children with their listening and rhyming skills. Fill in the following sections with information about your idea. Then try it in your classroom. If you can, take some photos😊!

Overview:

Objectives:

Materials:

Describe the Activity:

On the back of this worksheet, tell us how the activity went.